

Texas Education Agency
2019 Accountability Ratings Overall Summary
LANGHAM CREEK H S (101907005) - CYPRESS-FAIRBANKS ISD

Accountability Rating Summary

| | Component Score | Scaled Score | Rating |
|--|-----------------|--------------|--------|
| Overall | | 90 | A |
| Student Achievement | | 91 | A |
| STAAR Performance | 63 | 91 | |
| College, Career and Military Readiness | 68 | 92 | |
| Graduation Rate | 97.4 | 90 | |
| School Progress | | 89 | B |
| Academic Growth | 79 | 89 | B |
| Relative Performance (Eco Dis: 50.4%) | 66 | 88 | B |
| Closing the Gaps | 94 | 89 | B |

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

| | |
|------------------------------|------------|
| ELA/Reading | Earned |
| Mathematics | Earned |
| Science | Earned |
| Social Studies | Earned |
| Comparative Academic Growth | Earned |
| Postsecondary Readiness | Not Earned |
| Comparative Closing the Gaps | Earned |

Texas Education Agency 2019 STAAR Performance Data Table LANGHAM CREEK H S (101907005) - CYPRESS-FAIRBANKS ISD

Calculation Table

| STAAR Performance | Reading | Mathematics | Writing | Science | Social Studies | Totals | Percentages |
|---|---------|-------------|---------|---------|----------------|--------|-------------|
| Total Tests | 1,795 | 484 | - | 753 | 751 | 3,783 | |
| Approaches GL or Above | 1,440 | 429 | - | 713 | 729 | 3,311 | 88 |
| Meets GL or Above | 1,108 | 307 | - | 598 | 649 | 2,662 | 70 |
| Masters GL | 273 | 175 | - | 293 | 464 | 1,205 | 32 |
| Total Percentage Points Component Score | | | | | | | 190 63 |

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Data Table

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EL (Current) | EL (Current & Monitored) | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled |
|--------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|--------------------------|----------------------|---------------------|-----------------------|---------------------------|
| All Subjects | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | |
| % at Approaches GL Standard or Above | 88% | 80% | 86% | 93% | 88% | 97% | 100% | 92% | 83% | 60% | 72% | 62% | 57% | 90% | 77% |
| % at Meets GL Standard or Above | 70% | 58% | 66% | 84% | 69% | 92% | 58% | 83% | 62% | 27% | 42% | 37% | 43% | 74% | 55% |
| % at Masters GL Standard | 32% | 21% | 25% | 47% | 31% | 59% | 42% | 45% | 24% | 8% | 12% | 10% | 21% | 35% | 22% |
| Number of Tests | | | | | | | | | | | | | | | |
| # at Approaches GL Standard or Above | 3,311 | 563 | 1,615 | 772 | 14 | 254 | 12 | 81 | 1,742 | 218 | 477 | 195 | 30 | 2,705 | 606 |
| # at Meets GL Standard or Above | 2,662 | 406 | 1,232 | 693 | 11 | 240 | 7 | 73 | 1,302 | 98 | 279 | 116 | 23 | 2,230 | 432 |

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EL (Current) | EL (Current & Monitored) | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | |
|--------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|--------------------------|----------------------|---------------------|-----------------------|---------------------------|--|
| # at Masters GL Standard | 1,205 | 150 | 463 | 387 | 5 | 155 | 5 | 40 | 508 | 30 | 78 | 32 | 11 | 1,034 | 171 | |
| Total Tests | 3,783 | 701 | 1,877 | 827 | 16 | 262 | 12 | 88 | 2,106 | 364 | 665 | 315 | 53 | 2,997 | 786 | |
| ELA/Reading | | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | | |
| % at Approaches GL Standard or Above | 80% | 71% | 78% | 88% | 75% | 95% | 100% | 90% | 73% | 42% | 56% | 44% | 36% | 84% | 67% | |
| % at Meets GL Standard or Above | 62% | 48% | 56% | 79% | 50% | 88% | 60% | 75% | 51% | 19% | 32% | 26% | 32% | 66% | 46% | |
| % at Masters GL Standard | 15% | 8% | 9% | 28% | 0% | 40% | 40% | 33% | 8% | 0% | 1% | 2% | 4% | 17% | 8% | |
| Number of Tests | | | | | | | | | | | | | | | | |
| # at Approaches GL Standard or Above | 1,440 | 247 | 709 | 313 | 6 | 124 | 5 | 36 | 744 | 80 | 190 | 72 | 9 | 1,167 | 273 | |
| # at Meets GL Standard or Above | 1,108 | 165 | 512 | 279 | 4 | 115 | 3 | 30 | 519 | 35 | 107 | 43 | 8 | 923 | 185 | |
| # at Masters GL Standard | 273 | 28 | 80 | 98 | 0 | 52 | 2 | 13 | 86 | 0 | 4 | 3 | 1 | 239 | 34 | |
| Total Tests | 1,795 | 347 | 910 | 354 | 8 | 131 | 5 | 40 | 1,016 | 189 | 337 | 163 | 25 | 1,389 | 406 | |
| Mathematics | | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | | |
| % at Approaches GL Standard or Above | 89% | 80% | 88% | 96% | * | 93% | * | 100% | 85% | 72% | 83% | 71% | 56% | 91% | 79% | |
| % at Meets GL Standard or Above | 63% | 50% | 62% | 73% | * | 87% | * | 92% | 57% | 38% | 53% | 33% | 56% | 66% | 55% | |
| % at Masters GL Standard | 36% | 27% | 33% | 43% | * | 73% | * | 69% | 30% | 22% | 27% | 12% | 22% | 37% | 35% | |
| Number of Tests | | | | | | | | | | | | | | | | |
| # at Approaches GL Standard or Above | 429 | 77 | 228 | 93 | * | 14 | * | 13 | 254 | 47 | 100 | 35 | 5 | 340 | 89 | |
| # at Meets GL Standard or Above | 307 | 48 | 161 | 71 | * | 13 | * | 12 | 170 | 25 | 64 | 16 | 5 | 245 | 62 | |
| # at Masters GL Standard | 175 | 26 | 86 | 42 | * | 11 | * | 9 | 90 | 14 | 33 | 6 | 2 | 136 | 39 | |
| Total Tests | 484 | 96 | 259 | 97 | * | 15 | * | 13 | 298 | 65 | 121 | 49 | 9 | 372 | 112 | |
| Writing | | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | | |
| % at Approaches GL Standard or Above | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| % at Meets GL Standard or Above | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| % at Masters GL Standard | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Number of Tests | | | | | | | | | | | | | | | | |
| # at Approaches GL Standard or Above | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| # at Meets GL Standard or Above | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| # at Masters GL Standard | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Total Tests | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Science | | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | | |
| % at Approaches GL Standard or Above | 95% | 91% | 94% | 96% | * | 100% | * | 95% | 92% | 86% | 93% | 80% | 75% | 96% | 90% | |
| % at Meets GL Standard or Above | 79% | 71% | 75% | 88% | * | 98% | * | 95% | 73% | 33% | 53% | 47% | 33% | 83% | 66% | |
| % at Masters GL Standard | 39% | 26% | 32% | 49% | * | 76% | * | 53% | 31% | 12% | 17% | 14% | 25% | 42% | 26% | |
| Number of Tests | | | | | | | | | | | | | | | | |
| # at Approaches GL Standard or Above | 713 | 122 | 343 | 174 | * | 50 | * | 18 | 369 | 59 | 128 | 41 | 9 | 578 | 135 | |
| # at Meets GL Standard or Above | 598 | 95 | 272 | 159 | * | 49 | * | 18 | 292 | 23 | 73 | 24 | 4 | 499 | 99 | |
| # at Masters GL Standard | 293 | 35 | 117 | 89 | * | 38 | * | 10 | 125 | 8 | 24 | 7 | 3 | 254 | 39 | |
| Total Tests | 753 | 134 | 363 | 181 | * | 50 | * | 19 | 402 | 69 | 138 | 51 | 12 | 603 | 150 | |
| Social Studies | | | | | | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | | | | | | |
| % at Approaches GL Standard or Above | 97% | 94% | 97% | 98% | * | 100% | * | 88% | 96% | 78% | 86% | 90% | 100% | 98% | 92% | |
| % at Meets GL Standard or Above | 86% | 79% | 83% | 94% | * | 95% | * | 81% | 82% | 37% | 51% | 63% | 86% | 89% | 73% | |
| % at Masters GL Standard | 62% | 49% | 52% | 81% | * | 82% | * | 50% | 53% | 20% | 25% | 31% | 71% | 64% | 50% | |
| Number of Tests | | | | | | | | | | | | | | | | |
| # at Approaches GL Standard or Above | 729 | 117 | 335 | 192 | * | 66 | * | 14 | 375 | 32 | 59 | 47 | 7 | 620 | 109 | |

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EL (Current) | EL (Current & Monitored) | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled |
|---------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|--------------|--------------------------|----------------------|---------------------|-----------------------|---------------------------|
| # at Meets GL Standard or Above | 649 | 98 | 287 | 184 | * | 63 | * | 13 | 321 | 15 | 35 | 33 | 6 | 563 | 86 |
| # at Masters GL Standard | 464 | 61 | 180 | 158 | * | 54 | * | 8 | 207 | 8 | 17 | 16 | 5 | 405 | 59 |
| Total Tests | 751 | 124 | 345 | 195 | * | 66 | * | 16 | 390 | 41 | 69 | 52 | 7 | 633 | 118 |

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

Texas Education Agency
2019 College, Career, and Military Readiness
LANGHAM CREEK H S (101907005) - CYPRESS-FAIRBANKS ISD

Calculation Table

| | Annual Graduates | |
|--------------------------------|------------------|---------|
| | Count/Credit | Percent |
| Total | | |
| Total graduates | 781 | |
| Total credit for CCMR criteria | 531.0 | 68% |

Data Table

[Download Excel](#)

| | Annual Graduates | |
|--|------------------|---------|
| | Count/Credit | Percent |
| Texas Success Initiative (TSI) Criteria | | |
| Met TSI criteria in both ELA/Reading and Mathematics | 368 | 47% |
| ELA/Reading | | |
| Met TSI criteria for at least one indicator | 453 | 58% |
| Met TSI assessment criteria | 322 | 41% |
| Met ACT criteria | 203 | 26% |
| Met SAT criteria | 373 | 48% |
| Earned credit for a college prep course | 0 | 0% |
| Mathematics | | |
| Met TSI criteria for at least one indicator | 405 | 52% |
| Met TSI assessment criteria | 296 | 38% |
| Met ACT criteria | 204 | 26% |
| Met SAT criteria | 285 | 36% |

| | Annual Graduates | |
|---|------------------|---------|
| | Count/Credit | Percent |
| Earned credit for a college prep course | 1 | 0% |
| AP/IB Examination | | |
| Met criterion score on an AP/IB exam in any subject | 176 | 23% |
| Dual Course Credits | | |
| Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject | 210 | 27% |
| Industry-Based Certifications | | |
| Earned an industry-based certification from approved list | 59 | 8% |
| Level I or Level II Certificate | | |
| Earned a level I or level II certificate in any workforce education area | 0 | 0% |
| Associate's Degree | | |
| Earned an associate's degree while in high school | 0 | 0% |
| OnRamps Dual Enrollment Course | | |
| Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject | 0 | 0% |
| Graduate with Completed IEP and Workforce Readiness | | |
| Received graduation type code of 04, 05, 54, or 55 | 16 | 2% |
| Special Ed with Advanced Degree Plan | | |
| Identified as receiving special education services and earned an advanced degree plan | 8 | 1% |
| U.S. Armed Forces | | |
| Enlisted in the U.S. Armed Forces | 43 | 6% |
| Met Non-CTE Criteria | | |
| Met at least one criteria above | 481 | 62% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications | | |
| CTE coherent sequence graduate with at least one CTE course aligned with an industry-based certification and did not meet any other criteria (1/2 credit) | 50.0 | 6% |

- Indicates there are no students in the group.

**Texas Education Agency
2019 Graduation Rate Data Table
LANGHAM CREEK H S (101907005) - CYPRESS-FAIRBANKS ISD**

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| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EL+ | Special Ed |
|---|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|-------------|-------|------------|
| 4-Year Graduation Rate (Gr 9-12): Class of 2018 | | | | | | | | | | | |
| % Graduated | 94.7% | 90.6% | 93.9% | 97.7% | * | 100.0% | - | 90.9% | 93.6% | 77.3% | 83.7% |
| # Graduated | 763 | 144 | 325 | 214 | * | 58 | - | ** | 397 | 34 | 36 |
| Total in Class | 806 | 159 | 346 | 219 | * | 58 | - | ** | 424 | 44 | 43 |
| 5-Year Extended Graduation Rate (Gr 9-12): Class of 2017 | | | | | | | | | | | |
| % Graduated | 97.4% | 97.6% | 96.7% | 98.2% | 100.0% | 96.8% | - | 100.0% | 96.9% | 75.9% | 91.9% |
| # Graduated | 709 | 124 | 292 | 214 | 5 | 60 | - | 14 | 344 | 22 | 34 |
| Total in Class | 728 | 127 | 302 | 218 | 5 | 62 | - | 14 | 355 | 29 | 37 |
| 6-Year Extended Graduation Rate (Gr 9-12): Class of 2016 | | | | | | | | | | | |
| % Graduated | 95.4% | 98.3% | 94.2% | 95.7% | * | 97.3% | * | 91.7% | 93.7% | 82.2% | 90.5% |
| # Graduated | 711 | 115 | 309 | 200 | * | 71 | * | 11 | 325 | 37 | 38 |
| Total in Class | 745 | 117 | 328 | 209 | * | 73 | * | 12 | 347 | 45 | 42 |
| Annual Dropout Rate (Gr 9-12): SY 2017-18 | | | | | | | | | | | |
| % Dropped Out | 0.7% | 1.4% | 0.7% | 0.3% | 0.0% | 0.3% | * | 0.0% | 0.9% | 3.4% | 2.0% |
| % Dropped Out - Conversion | 93.0% | | | | | | | | | | |
| # Dropped Out | 22 | 8 | 11 | 2 | 0 | 1 | * | 0 | 16 | 6 | 5 |
| # of Students | 3,239 | 587 | 1,483 | 800 | 7 | 300 | * | 60 | 1,819 | 177 | 245 |

+ Ever HS ELs are included in the graduation rate. Annual Dropouts are current ELs only.

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).



Accountability Data Performance Participation Attendance and Graduation Postsecondary Readiness Profile

KG Readiness Postsecondary Outcomes Finance Data

Search

**Texas Education Agency
2019 Academic Growth
LANGHAM CREEK H S (101907005) - CYPRESS-FAIRBANKS ISD**

Calculation Report

ELA/Reading and Mathematics

Growth Points Earned = $3.0 \times 0 + 83.0 \times 0 + 33.0 \times 1 + 48.0 \times 0 + 84.0 \times 0.5 + 70.0 \times 1 + 17.0 \times 0 + 83.0 \times 0.5 + 394.0 \times 1 + 281.0 \times 1 = 861.5$

Total Possible Points = 1,096

Academic Growth = $100 \times (861.5 / 1,096) = 79$

Data Table

ELA/Reading and Mathematics

[Download Excel](#)

| | Current-Year Performance on STAAR | | | | | | | | | | | |
|---------------------------------|------------------------------------|----------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-----------------------------------|----------------------|-----------------------|
| | Did Not Meet | | | Approaches Grade Level | | | Meets Grade Level | | | Masters Grade Level | | |
| Prior-Year Performance on STAAR | Progress Not Applicable (0 points) | Did Not Meet Progress (0 points) | Met or Exceeded Progress (1 point) | Progress Not Applicable (0 points) | Did Not Meet Progress (1/2 points) | Met or Exceeded Progress (1 point) | Progress Not Applicable (0 points) | Did Not Meet Progress (1/2 points) | Met or Exceeded Progress (1 point) | Progress Not Applicable (1 point) | Growth Points Earned | Total Possible Points |
| Did Not Meet | - | 48 | 33 | - | 10 | 37 | - | - | 33 | 0 | | |

| | Current-Year Performance on STAAR | | | | | | | | | | | |
|---------------------------------|------------------------------------|----------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-----------------------------------|----------------------|-----------------------|
| | Did Not Meet | | | Approaches Grade Level | | | Meets Grade Level | | | Masters Grade Level | | |
| Prior-Year Performance on STAAR | Progress Not Applicable (0 points) | Did Not Meet Progress (0 points) | Met or Exceeded Progress (1 point) | Progress Not Applicable (0 points) | Did Not Meet Progress (1/2 points) | Met or Exceeded Progress (1 point) | Progress Not Applicable (0 points) | Did Not Meet Progress (1/2 points) | Met or Exceeded Progress (1 point) | Progress Not Applicable (1 point) | Growth Points Earned | Total Possible Points |
| Approaches Grade Level | - | 35 | 0 | - | 74 | 33 | - | - | 121 | 26 | | |
| Meets Grade Level | 3 | - | - | 47 | - | - | - | 83 | 240 | 161 | | |
| Masters Grade Level | 0 | - | - | 1 | - | - | 17 | - | - | 94 | | |
| Total Number of Tests | 3 | 83 | 33 | 48 | 84 | 70 | 17 | 83 | 394 | 281 | | |
| Total Points | 0.0 | 0.0 | 33.0 | 0.0 | 42.0 | 70.0 | 0.0 | 41.5 | 394.0 | 281.0 | 861.5 | 1,096 |
| Score | | | | | | | | | | | | 79 |

- Indicates count is not available for this group.

ELA/Reading

| | Current-Year Performance on STAAR | | | | | | | | | | | |
|---------------------------------|------------------------------------|----------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-----------------------------------|----------------------|-----------------------|
| | Did Not Meet | | | Approaches Grade Level | | | Meets Grade Level | | | Masters Grade Level | | |
| Prior-Year Performance on STAAR | Progress Not Applicable (0 points) | Did Not Meet Progress (0 points) | Met or Exceeded Progress (1 point) | Progress Not Applicable (0 points) | Did Not Meet Progress (1/2 points) | Met or Exceeded Progress (1 point) | Progress Not Applicable (0 points) | Did Not Meet Progress (1/2 points) | Met or Exceeded Progress (1 point) | Progress Not Applicable (1 point) | Growth Points Earned | Total Possible Points |
| Did Not Meet | - | 31 | 33 | - | 0 | 33 | - | - | 31 | 0 | | |
| Approaches Grade Level | - | 20 | 0 | - | 26 | 22 | - | - | 62 | 0 | | |
| Meets Grade Level | 3 | - | - | 27 | - | - | - | 79 | 181 | 55 | | |
| Masters Grade Level | 0 | - | - | 1 | - | - | 15 | - | - | 58 | | |

| | Current-Year Performance on STAAR | | | | | | | | | | | |
|---------------------------------|------------------------------------|----------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-----------------------------------|----------------------|-----------------------|
| | Did Not Meet | | | Approaches Grade Level | | | Meets Grade Level | | | Masters Grade Level | | |
| Prior-Year Performance on STAAR | Progress Not Applicable (0 points) | Did Not Meet Progress (0 points) | Met or Exceeded Progress (1 point) | Progress Not Applicable (0 points) | Did Not Meet Progress (1/2 points) | Met or Exceeded Progress (1 point) | Progress Not Applicable (0 points) | Did Not Meet Progress (1/2 points) | Met or Exceeded Progress (1 point) | Progress Not Applicable (1 point) | Growth Points Earned | Total Possible Points |
| Total Number of Tests | 3 | 51 | 33 | 28 | 26 | 55 | 15 | 79 | 274 | 113 | | |
| Total Points | 0.0 | 0.0 | 33.0 | 0.0 | 13.0 | 55.0 | 0.0 | 39.5 | 274.0 | 113.0 | 527.5 | 677 |
| Score | | | | | | | | | | | | 78 |

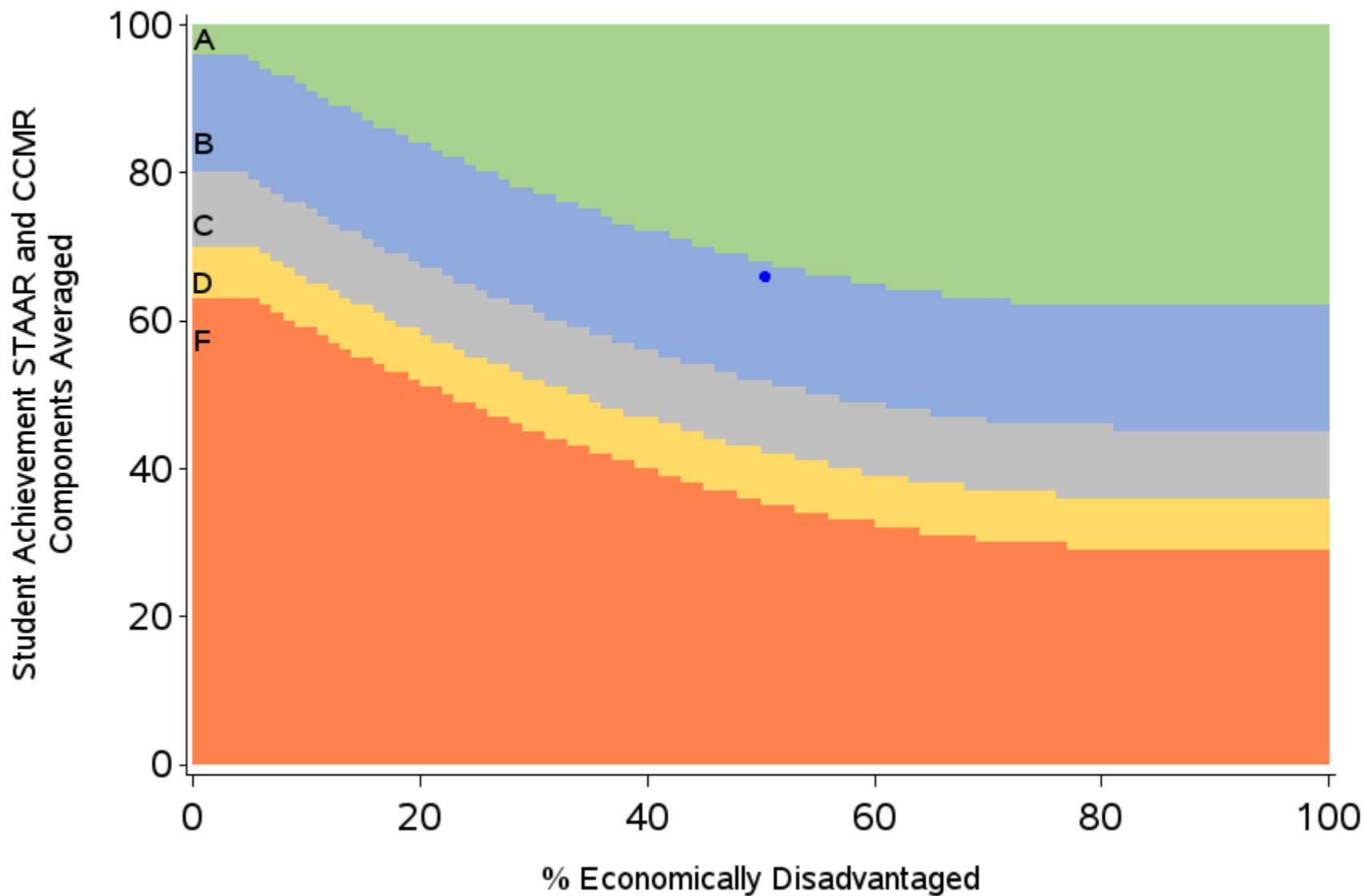
- Indicates count is not available for this group.

Mathematics

| | Current-Year Performance on STAAR | | | | | | | | | | | |
|---------------------------------|------------------------------------|----------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-----------------------------------|----------------------|-----------------------|
| | Did Not Meet | | | Approaches Grade Level | | | Meets Grade Level | | | Masters Grade Level | | |
| Prior-Year Performance on STAAR | Progress Not Applicable (0 points) | Did Not Meet Progress (0 points) | Met or Exceeded Progress (1 point) | Progress Not Applicable (0 points) | Did Not Meet Progress (1/2 points) | Met or Exceeded Progress (1 point) | Progress Not Applicable (0 points) | Did Not Meet Progress (1/2 points) | Met or Exceeded Progress (1 point) | Progress Not Applicable (1 point) | Growth Points Earned | Total Possible Points |
| Did Not Meet | - | 17 | 0 | - | 10 | 4 | - | - | 2 | 0 | | |
| Approaches Grade Level | - | 15 | 0 | - | 48 | 11 | - | - | 59 | 26 | | |
| Meets Grade Level | 0 | - | - | 20 | - | - | - | 4 | 59 | 106 | | |
| Masters Grade Level | 0 | - | - | 0 | - | - | 2 | - | - | 36 | | |
| Total Number of Tests | 0 | 32 | 0 | 20 | 58 | 15 | 2 | 4 | 120 | 168 | | |
| Total Points | 0 | 0.0 | 0 | 0.0 | 29.0 | 15.0 | 0.0 | 2.0 | 120.0 | 168.0 | 334.0 | 419 |
| Score | | | | | | | | | | | | 80 |

- Indicates count is not available for this group.

Texas Education Agency
2019 Relative Performance
LANGHAM CREEK H S (101907005) - CYPRESS-FAIRBANKS ISD



Note: Place your mouse cursor over a plot point for more detailed information.

| | | | | Value needed for: | | | |
|-------------------------------------|---|-----------------------|-----------------------|--------------------------|-----------|-----------|-----------|
| % Economically Disadvantaged | % Economically Disadvantaged Range | Type of Campus | STAAR and CCMR | 90 | 80 | 70 | 60 |
| 50.4 | 50.1 to 51 | High School/K-12 | 66 | 68 | 52 | 42 | 35 |



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[Performance](#)
[Participation](#)
[Attendance and Graduation](#)
[Postsecondary Readiness](#)
[Profile](#)

[KG Readiness](#)
[Postsecondary Outcomes](#)
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Texas Education Agency
2019 Closing the Gaps
LANGHAM CREEK H S (101907005) - CYPRESS-FAIRBANKS ISD

Calculation Report

| | Total Met | Total Evaluated | Percent of Eligible Indicators Met | Weight | Score |
|-------------------------------|-----------|-----------------|------------------------------------|--------|-----------|
| Academic Achievement | 20 | 21 | 95% | 50.0% | 47.5 |
| Graduation Status | 5 | 8 | 63% | 10.0% | 6.3 |
| ELP Status | 1 | 1 | 100% | 10.0% | 10.0 |
| School Quality Status | 10 | 10 | 100% | 30.0% | 30.0 |
| Closing the Gaps Score | | | | | 94 |

Status and Data Table

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| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EL (Current & Monitored)+ | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Total Met | Total Evaluated |
|------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|---------------------------|----------------------|---------------------|-----------------------|---------------------------|-----------|-----------------|
| Academic Achievement Status | | | | | | | | | | | | | | | | |
| ELA/Reading Target | 44% | 32% | 37% | 60% | 43% | 74% | 45% | 56% | 33% | 29% | 19% | 36% | 46% | 42% | | |
| Target Met | Y | Y | Y | Y | | Y | | Y | Y | Y | Y | N | Y | Y | | |
| % at Meets GL Standard or Above | 62% | 48% | 56% | 79% | 50% | 88% | 60% | 75% | 51% | 32% | 26% | 32% | 66% | 46% | | |

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EL (Current & Monitored)+ | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Total Met | Total Evaluated |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|---------------------------|----------------------|---------------------|-----------------------|---------------------------|-----------|-----------------|
| # at Meets GL Standard or Above | 1,108 | 165 | 512 | 279 | 4 | 115 | 3 | 30 | 519 | 107 | 43 | 8 | 923 | 185 | | |
| Total Tests (Adjusted) | 1,795 | 347 | 910 | 354 | 8 | 131 | 5 | 40 | 1,016 | 337 | 163 | 25 | 1,389 | 406 | | |
| Math Target | 46% | 31% | 40% | 59% | 45% | 82% | 50% | 54% | 36% | 40% | 23% | 44% | 47% | 45% | | |
| Target Met | Y | Y | Y | Y | | | | | Y | Y | Y | | Y | Y | | |
| % at Meets GL Standard or Above | 63% | 50% | 62% | 73% | * | 87% | * | 92% | 57% | 53% | 33% | 56% | 66% | 55% | | |
| # at Meets GL Standard or Above | 307 | 48 | 161 | 71 | * | 13 | * | 12 | 170 | 64 | 16 | 5 | 245 | 62 | | |
| Total Tests (Adjusted) | 484 | 96 | 259 | 97 | * | 15 | * | 13 | 298 | 121 | 49 | 9 | 372 | 112 | | |
| Total Indicators | | | | | | | | | | | | | | | 20 | 21 |
| Growth Status | | | | | | | | | | | | | | | | |
| ELA/Reading Target | 66 | 62 | 65 | 69 | 67 | 77 | 67 | 68 | 64 | 64 | 59 | 65 | 66 | 67 | | |
| Target Met | Y | Y | Y | Y | | Y | | | Y | Y | Y | | Y | Y | | |
| Academic Growth Score | 78 | 76 | 76 | 81 | * | 84 | * | 68 | 76 | 66 | 68 | 58 | 78 | 76 | | |
| Growth Points | 527.5 | 92.5 | 257.5 | 113.5 | * | 50.5 | * | 9.5 | 260.0 | 55.5 | 36.5 | 3.5 | 427.5 | 100.0 | | |
| Total Tests | 677 | 122 | 337 | 140 | * | 60 | * | 14 | 343 | 84 | 54 | 6 | 545 | 132 | | |
| Math Target | 71 | 67 | 69 | 74 | 71 | 86 | 74 | 73 | 68 | 68 | 61 | 70 | 71 | 70 | | |
| Target Met | Y | Y | Y | Y | | | | | Y | Y | Y | | Y | Y | | |
| Academic Growth Score | 80 | 71 | 79 | 85 | * | 92 | * | 100 | 74 | 74 | 63 | 63 | 82 | 72 | | |
| Growth Points | 334.0 | 55.5 | 178.0 | 75.0 | * | 12.0 | * | 12.0 | 186.5 | 75.0 | 25.0 | 5.0 | 275.5 | 58.5 | | |
| Total Tests | 419 | 78 | 226 | 88 | * | 13 | * | 12 | 252 | 101 | 40 | 8 | 338 | 81 | | |
| Total Indicators | | | | | | | | | | | | | | | 19 | 19 |
| Graduation Rate Status *** | | | | | | | | | | | | | | | | |
| Target | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | n/a | n/a | n/a | | |
| Target Met | Y | N | Y | Y | | Y | | | Y | N | N | | | | | |
| 2017 % Graduated | 93.4% | 90.2% | 92.3% | 95.9% | 100.0% | 95.2% | - | 100.0% | 92.0% | 73.3% | 59.6% | | | | | |
| 2018 % Graduated | 93.6% | 89.5% | 93.1% | 96.4% | * | 98.3% | - | 90.9% | 92.6% | 77.3% | 71.2% | | | | | |
| 2018 # Graduated | 765 | 145 | 326 | 214 | * | 58 | - | ** | 399 | 34 | 37 | | | | | |
| 2018 Total in Class | 817 | 162 | 350 | 222 | * | 59 | - | ** | 431 | 44 | 52 | | | | | |
| Total Indicators | | | | | | | | | | | | | | | 5 | 8 |
| English Language Proficiency Status | | | | | | | | | | | | | | | | |
| Target | | | | | | | | | | 36% | | | | | | |
| Target Met | | | | | | | | | | Y | | | | | | |
| TELPAS Progress Rate | | | | | | | | | | 40% | | | | | | |
| TELPAS Progress | | | | | | | | | | 59 | | | | | | |
| TELPAS Total | | | | | | | | | | 149 | | | | | | |
| Total Indicators | | | | | | | | | | | | | | | 1 | 1 |
| Student Success Status | | | | | | | | | | | | | | | | |
| Target | 47 | 36 | 41 | 58 | 46 | 73 | 48 | 55 | 38 | 37 | 23 | 43 | 48 | 45 | | |
| Target Met | Y | Y | Y | Y | | Y | | Y | Y | Y | Y | N | Y | Y | | |
| STAAR Component Score | 63 | 53 | 59 | 75 | 63 | 83 | 67 | 73 | 56 | 42 | 36 | 40 | 66 | 51 | | |
| % at Approaches GL Standard or Above | 88% | 80% | 86% | 93% | 88% | 97% | 100% | 92% | 83% | 72% | 62% | 57% | 90% | 77% | | |
| % at Meets GL Standard or Above | 70% | 58% | 66% | 84% | 69% | 92% | 58% | 83% | 62% | 42% | 37% | 43% | 74% | 55% | | |

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EL (Current & Monitored)+ | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Total Met | Total Evaluated |
|------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|---------------------------|----------------------|---------------------|-----------------------|---------------------------|-----------|-----------------|
| % at Masters GL Standard | 32% | 21% | 25% | 47% | 31% | 59% | 42% | 45% | 24% | 12% | 10% | 21% | 35% | 22% | | |
| Total Tests | 3,783 | 701 | 1,877 | 827 | 16 | 262 | 12 | 88 | 2,106 | 665 | 315 | 53 | 2,997 | 786 | | |
| Total Indicators | | | | | | | | | | | | | | | 11 | 12 |
| School Quality Status | | | | | | | | | | | | | | | | |
| Target | 47% | 31% | 41% | 58% | 42% | 76% | 39% | 53% | 39% | 30% | 27% | 43% | 50% | 31% | | |
| Target Met | Y | Y | Y | Y | | Y | | | Y | Y | Y | | Y | Y | | |
| % Students meeting | | | | | | | | | | | | | | | | |
| CCMR | 66% | 57% | 59% | 77% | * | 87% | - | 70% | 58% | 40% | 48% | * | 69% | 45% | | |
| # Students meeting | | | | | | | | | | | | | | | | |
| CCMR | 534.5 | 90.0 | 202.0 | 173.0 | * | 55.0 | - | ** | 203.5 | 17.5 | 30.0 | * | 488.5 | 46.0 | | |
| Total Students | 811 | 159 | 343 | 225 | * | 63 | - | ** | 350 | 44 | 63 | * | 708 | 103 | | |
| Total Indicators | | | | | | | | | | | | | | | 10 | 10 |
| Participation | | | | | | | | | | | | | | | | |
| Target | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | | |
| ELA/Reading | | | | | | | | | | | | | | | | |
| % Participation | 98% | 97% | 98% | 99% | 100% | 100% | 100% | 100% | 98% | 98% | 98% | 100% | 98% | 98% | | |
| # Participants | 1,886 | 367 | 961 | 365 | 8 | 139 | 5 | 41 | 1,081 | 381 | 170 | 28 | 1,418 | 468 | | |
| Total Tests | 1,919 | 377 | 979 | 370 | 8 | 139 | 5 | 41 | 1,104 | 387 | 174 | 28 | 1,440 | 479 | | |
| Mathematics | | | | | | | | | | | | | | | | |
| % Participation | 98% | 98% | 98% | 97% | * | 100% | * | 100% | 98% | 97% | 96% | 100% | 98% | 96% | | |
| # Participants | 516 | 105 | 274 | 102 | * | 17 | * | 14 | 323 | 134 | 53 | 10 | 383 | 133 | | |
| Total Tests | 527 | 107 | 280 | 105 | * | 17 | * | 14 | 331 | 138 | 55 | 10 | 389 | 138 | | |

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

*** Student groups that are at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

+ Ever HS ELs are included in the Federal Graduation Rate

- Indicates there are no students in the group.

Texas Education Agency 2019 Identification of Schools for Improvement LANGHAM CREEK H S (101907005) - CYPRESS-FAIRBANKS ISD

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support. The targeted support and improvement data table is provided for informational purposes.

Targeted Support and Improvement Information

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EL (Current & Monitored)+ | Special Ed (Current) |
|---|--------------|------------------|----------|---------|-----------------|---------|------------------|-------------------|-------------|---------------------------|----------------------|
| Count of Indicators Missed for Three Consecutive Years* | 0 | 0 | 0 | 0 | - | - | - | - | 0 | 0 | 1 |
| Academic Achievement (Percent at Meets Grade Level or Above) | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| Target | 44% | 32% | 37% | 60% | 43% | 74% | 45% | 56% | 33% | 29% | 19% |
| 2017 | 60%/Y | 48%/Y | 51%/Y | 77%/Y | - | 82%/Y | - | 58%/Y | 50%/Y | 29%/Y | 29%/Y |
| 2018 | 54%/Y | 36%/Y | 46%/Y | 78%/Y | - | 81%/Y | - | 61%/Y | 43%/Y | 18%/N | 22%/Y |
| 2019 | 62%/Y | 48%/Y | 56%/Y | 79%/Y | - | 88%/Y | - | 75%/Y | 51%/Y | 32%/Y | 26%/Y |
| Mathematics | | | | | | | | | | | |
| Target | 46% | 31% | 40% | 59% | 45% | 82% | 50% | 54% | 36% | 40% | 23% |
| 2017 | 49%/Y | 35%/Y | 50%/Y | 60%/Y | - | - | - | - | 47%/Y | 38%/N | 28%/Y |
| 2018 | 57%/Y | 48%/Y | 58%/Y | 66%/Y | - | - | - | - | 54%/Y | 45%/Y | 30%/Y |
| 2019 | 63%/Y | 50%/Y | 62%/Y | 73%/Y | - | - | - | - | 57%/Y | 53%/Y | 33%/Y |
| Graduation (Federal Graduation Rate) | | | | | | | | | | | |
| Target | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% | 90% |
| 2017 | 91.2%/Y | 89.3%/N | 89.5%/N | 93.0%/Y | - | 97.3%/Y | - | - | 90.2%/Y | 72.9%/N | 77.3%/N |
| 2018 | 93.4%/Y | 90.2%/Y | 92.3%/Y | 95.9%/Y | - | 95.2%/Y | - | - | 92.0%/Y | - | 59.6%/N |
| 2019 | 93.6%/Y | 89.5%/N | 93.1%/Y | 96.4%/Y | - | 98.3%/Y | - | - | 92.6%/Y | 77.3%/N | 71.2%/N |
| School Quality (College, Career, and Military Readiness Performance) | | | | | | | | | | | |
| Target | 47% | 31% | 41% | 58% | 42% | 76% | 39% | 53% | 39% | 30% | 27% |

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EL (Current & Monitored)+ | Special Ed (Current) |
|------|---------------------|-------------------------|-----------------|--------------|------------------------|--------------|-------------------------|--------------------------|--------------------|--------------------------------------|-----------------------------|
| 2017 | 49%/Y | 36%/Y | 39%/N | 65%/Y | - | 68%/N | - | - | 33%/N | 22%/N | 8%/N |
| 2018 | 55%/Y | 42%/Y | 51%/Y | 63%/Y | - | 73%/N | - | - | 47%/Y | 30%/Y | 11%/N |
| 2019 | 66%/Y | 57%/Y | 59%/Y | 77%/Y | - | 87%/Y | - | - | 58%/Y | 40%/Y | 48%/Y |

+ Ever HS ELs are included in the Federal Graduation Rate.

* Student groups must meet the minimum size requirements in order to be considered when evaluating for targeted support and improvement identification.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
LANGHAM CREEK H S (101907005) - CYPRESS-FAIRBANKS ISD
Campus Type: High School

| Indicator | Indicator Score | Quartile |
|---|-----------------|----------------|
| Attendance Rate | 93.8% | Q3 |
| Accelerated Student Progress in ELA/Reading | 3.0% | Q1 |
| Grade 3 Reading Performance (Masters Grade Level) | | |
| Grade 4 Reading Performance (Masters Grade Level) | | |
| Grade 4 Writing Performance (Masters Grade Level) | | |
| Grade 5 Reading Performance (Masters Grade Level) | | |
| Grade 6 Reading Performance (Masters Grade Level) | | |
| Grade 7 Reading Performance (Masters Grade Level) | | |
| Grade 7 Writing Performance (Masters Grade Level) | | |
| Grade 8 Reading Performance (Masters Grade Level) | | |
| English I Performance (Masters Grade Level) | 18.0% | Q1 |
| English II Performance (Masters Grade Level) | 13.0% | Q1 |
| AP/IB Examination Participation: ELA | 3.8% | Q4 |
| AP/IB Examination Results (Examinees >= Criterion): ELA | 77.0% | Q1 |
| SAT/ACT Participation | 97.3% | Q2 |
| Average SAT Score: Reading and Writing | 562 | Q1 |
| Average ACT Score: ELA | 18.9 | Q4 |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12) | 30.4% | Q1 |
| Total Indicators for ELA/Reading | | 6 of 10 |

Distinction Campus Outcome: 6 of 10 eligible indicators in Q1 (Top Quartile)

6 of 10 = 60%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
LANGHAM CREEK H S (101907005) - CYPRESS-FAIRBANKS ISD
Campus Type: High School

| Indicator | Indicator Score | Quartile |
|---|-----------------|---------------|
| Attendance Rate | 93.8% | Q3 |
| Accelerated Student Progress in Mathematics | 35.0% | Q1 |
| Grade 3 Mathematics Performance (Masters Grade Level) | | |
| Grade 4 Mathematics Performance (Masters Grade Level) | | |
| Grade 5 Mathematics Performance (Masters Grade Level) | | |
| Grade 6 Mathematics Performance (Masters Grade Level) | | |
| Grade 7 Mathematics Performance (Masters Grade Level) | | |
| Grade 8 Mathematics Performance (Masters Grade Level) | | |
| Algebra I by Grade 8 - Participation | | |
| Algebra I Performance (Masters Grade Level) | 36.0% | Q1 |
| AP/IB Examination Participation: Mathematics | 5.6% | Q3 |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics | 60.0% | Q2 |
| SAT/ACT Participation | 97.3% | Q2 |
| Average SAT Score: Mathematics | 566 | Q1 |
| Average ACT Score: Mathematics | 20.1 | Q3 |
| Advanced/Dual-Credit Completion: Mathematics (9–12) | 27.4% | Q1 |
| Total Indicators for Mathematics | | 4 of 9 |

Distinction Campus Outcome: 4 of 9 eligible indicators in Q1 (Top Quartile)

4 of 9 = 44%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
LANGHAM CREEK H S (101907005) - CYPRESS-FAIRBANKS ISD
Campus Type: High School

| Indicator | Indicator Score | Quartile |
|---|-----------------|---------------|
| Attendance Rate | 93.8% | Q3 |
| Grade 5 Science Performance (Masters Grade Level) | | |
| Grade 8 Science Performance (Masters Grade Level) | | |
| EOC Biology Performance (Masters Grade Level) | 39.0% | Q1 |
| AP/IB Examination Participation: Science | 6.8% | Q3 |
| AP/IB Examination Results (Examinees >= Criterion): Science | 61.1% | Q1 |
| Average ACT Score: Science | 20.3 | Q3 |
| Advanced/Dual-Credit Completion: Science (9–12) | 19.0% | Q4 |
| Total Indicators for Science | | 2 of 6 |

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
LANGHAM CREEK H S (101907005) - CYPRESS-FAIRBANKS ISD
 Campus Type: High School

| Indicator | Indicator Score | Quartile |
|--|-----------------|---------------|
| Attendance Rate | 93.8% | Q3 |
| Grade 8 Social Studies Performance (Masters Grade Level) | | |
| EOC U.S. History Performance (Masters Grade Level) | 62.0% | Q1 |
| AP/IB Examination Participation: Social Studies | 10.4% | Q3 |
| AP/IB Examination Results (Examinees >= Criterion): Social Studies | 73.3% | Q1 |
| Advanced/Dual-Credit Completion: Social Studies (9–12) | 16.3% | Q4 |
| Total Indicators for Social Studies | | 2 of 5 |

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
LANGHAM CREEK H S (101907005) - CYPRESS-FAIRBANKS ISD
Campus Type: High School

| Campus Name | District Name | AG Scaled Score |
|--------------------------------------|------------------------------|-----------------|
| 1 PEBBLE HILLS H S (071909011) | SOCORRO ISD | 90 |
| 2 CORONADO H S (071902005) | EL PASO ISD | 89 |
| 3 JACK C HAYS H S (105906001) | HAYS CISD | 89 |
| LANGHAM CREEK H S (101907005) | CYPRESS-FAIRBANKS ISD | 89 |
| 4 CY-FAIR H S (101907002) | CYPRESS-FAIRBANKS ISD | 86 |
| 5 FRANKLIN H S (071902010) | EL PASO ISD | 86 |
| 6 WARREN H S (015915019) | NORTHSIDE ISD | 86 |
| 7 BELLAIRE H S (101912002) | HOUSTON ISD | 84 |
| 8 CYPRESS CREEK H S (101907004) | CYPRESS-FAIRBANKS ISD | 84 |
| 9 CYPRESS FALLS H S (101907007) | CYPRESS-FAIRBANKS ISD | 84 |
| 10 MARSHALL H S (015915003) | NORTHSIDE ISD | 84 |
| 11 JOHN B ALEXANDER H S (240903003) | UNITED ISD | 83 |
| 12 RICHARDSON H S (057916003) | RICHARDSON ISD | 83 |
| 13 ROWLETT H S (057909009) | GARLAND ISD | 83 |
| 14 SACHSE H S (057909010) | GARLAND ISD | 83 |
| 15 DICKINSON H S (084901001) | DICKINSON ISD | 81 |
| 16 HORN H S (057914005) | MESQUITE ISD | 81 |
| 17 TRINITY H S (220916002) | HURST-EULESS-BEDFORD ISD | 81 |
| 18 WAXAHACHIE H S (070912002) | WAXAHACHIE ISD | 81 |
| 19 ARLINGTON H S (220901001) | ARLINGTON ISD | 80 |
| 20 LEHMAN H S (105906005) | HAYS CISD | 80 |
| 21 MACARTHUR H S (015910002) | NORTH EAST ISD | 80 |
| 22 SHADOW CREEK H S (020901006) | ALVIN ISD | 80 |
| 23 WESTSIDE H S (101912036) | HOUSTON ISD | 80 |
| 24 DULLES H S (079907001) | FORT BEND ISD | 79 |
| 25 LAMAR H S (101912008) | HOUSTON ISD | 78 |
| 26 MORTON RANCH H S (101914009) | KATY ISD | 78 |
| 27 ALVIN H S (020901001) | ALVIN ISD | 76 |
| 28 BERKNER H S (057916005) | RICHARDSON ISD | 76 |
| 29 JERSEY VILLAGE H S (101907003) | CYPRESS-FAIRBANKS ISD | 76 |
| 30 MADISON H S (015910005) | NORTH EAST ISD | 76 |
| 31 MCKINNEY H S (043907002) | MCKINNEY ISD | 76 |
| 32 NORTH CROWLEY H S (220912002) | CROWLEY ISD | 76 |
| 33 SUMMER CREEK H S (101913014) | HUMBLE ISD | 76 |
| 34 BELTON H S (014903001) | BELTON ISD | 75 |
| 35 STEVENS H S (015915022) | NORTHSIDE ISD | 75 |
| 36 BRAZOSWOOD H S (020905002) | BRAZOSPORT ISD | 72 |
| 37 CHURCHILL H S (015910003) | NORTH EAST ISD | 70 |
| 38 CENTRAL H S (226903001) | SAN ANGELO ISD | 68 |
| 39 TASCOSA H S (188901005) | AMARILLO ISD | 65 |
| 40 EAST CENTRAL H S (015911001) | EAST CENTRAL ISD | 63 |

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 84

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
LANGHAM CREEK H S (101907005) - CYPRESS-FAIRBANKS ISD
Campus Type: High School

| Campus Name | District Name | CTG Scaled Score |
|--------------------------------------|------------------------------|------------------|
| LANGHAM CREEK H S (101907005) | CYPRESS-FAIRBANKS ISD | 89 |
| 1 WARREN H S (015915019) | NORTHSIDE ISD | 88 |
| 2 BELLAIRE H S (101912002) | HOUSTON ISD | 87 |
| 3 CYPRESS CREEK H S (101907004) | CYPRESS-FAIRBANKS ISD | 86 |
| 4 JOHN B ALEXANDER H S (240903003) | UNITED ISD | 86 |
| 5 PEBBLE HILLS H S (071909011) | SOCORRO ISD | 86 |
| 6 WESTSIDE H S (101912036) | HOUSTON ISD | 86 |
| 7 CY-FAIR H S (101907002) | CYPRESS-FAIRBANKS ISD | 85 |
| 8 DULLES H S (079907001) | FORT BEND ISD | 85 |
| 9 RICHARDSON H S (057916003) | RICHARDSON ISD | 85 |
| 10 FRANKLIN H S (071902010) | EL PASO ISD | 84 |
| 11 ARLINGTON H S (220901001) | ARLINGTON ISD | 83 |
| 12 MACARTHUR H S (015910002) | NORTH EAST ISD | 83 |
| 13 MADISON H S (015910005) | NORTH EAST ISD | 83 |
| 14 MARSHALL H S (015915003) | NORTHSIDE ISD | 83 |
| 15 SACHSE H S (057909010) | GARLAND ISD | 83 |
| 16 JACK C HAYS H S (105906001) | HAYS CISD | 82 |
| 17 JERSEY VILLAGE H S (101907003) | CYPRESS-FAIRBANKS ISD | 82 |
| 18 MORTON RANCH H S (101914009) | KATY ISD | 82 |
| 19 WAXAHACHIE H S (070912002) | WAXAHACHIE ISD | 82 |
| 20 CORONADO H S (071902005) | EL PASO ISD | 81 |
| 21 CYPRESS FALLS H S (101907007) | CYPRESS-FAIRBANKS ISD | 81 |
| 22 HORN H S (057914005) | MESQUITE ISD | 81 |
| 23 LAMAR H S (101912008) | HOUSTON ISD | 81 |
| 24 SUMMER CREEK H S (101913014) | HUMBLE ISD | 81 |
| 25 NORTH CROWLEY H S (220912002) | CROWLEY ISD | 80 |
| 26 TRINITY H S (220916002) | HURST-EULESS-BEDFORD ISD | 80 |
| 27 MCKINNEY H S (043907002) | MCKINNEY ISD | 79 |
| 28 ROWLETT H S (057909009) | GARLAND ISD | 79 |
| 29 BELTON H S (014903001) | BELTON ISD | 78 |
| 30 DICKINSON H S (084901001) | DICKINSON ISD | 78 |
| 31 SHADOW CREEK H S (020901006) | ALVIN ISD | 78 |
| 32 LEHMAN H S (105906005) | HAYS CISD | 77 |
| 33 ALVIN H S (020901001) | ALVIN ISD | 76 |
| 34 BERKNER H S (057916005) | RICHARDSON ISD | 75 |
| 35 BRAZOSWOOD H S (020905002) | BRAZOSPORT ISD | 75 |
| 36 CHURCHILL H S (015910003) | NORTH EAST ISD | 75 |
| 37 STEVENS H S (015915022) | NORTHSIDE ISD | 75 |
| 38 CENTRAL H S (226903001) | SAN ANGELO ISD | 74 |
| 39 TASCOSA H S (188901005) | AMARILLO ISD | 73 |
| 40 EAST CENTRAL H S (015911001) | EAST CENTRAL ISD | 71 |

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 84

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
LANGHAM CREEK H S (101907005) - CYPRESS-FAIRBANKS ISD
Campus Type: High School

| Indicator | Indicator Score | Quartile |
|--|------------------------|-----------------|
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | 70.0% | Q1 |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | | |
| Four-Year Longitudinal Graduation Rate | 94.7% | Q2 |
| Four-Year Longitudinal Graduation Plan Rate | 79.2% | Q4 |
| TSI Criteria Graduates | 47.1% | Q2 |
| College, Career, and Military Ready Graduates | 68.0% | Q2 |
| SAT/ACT Participation | 97.3% | Q2 |
| AP/IB Examination Participation: Any Subject | 17.6% | Q4 |
| CTE Coherent Sequence Graduates | 68.5% | Q2 |
| Total Indicators for Postsecondary Readiness | | 1 of 8 |

Evaluation of campus outcomes: 1 of 8 eligible indicators in Q1 (Top Quartile)

1 of 8 = 13%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
LANGHAM CREEK H S (101907005) - CYPRESS-FAIRBANKS ISD
Campus Type: High School

| Indicator | Indicator Score | Indicator Score | Score | Quartile 1 | Quartile |
|--|-----------------|-----------------|-------|---------------|----------|
| | Numerator | Denominator | | Minimum Score | |
| Attendance Rate | 474,199.0 | 505,584.5 | 93.8 | 95.1 | Q3 |
| Accelerated Student Progress in ELA/Reading | 22 | 677 | 3 | 3 | Q1 |
| Accelerated Student Progress in Mathematics | 145 | 419 | 35 | 32 | Q1 |
| Grade 3 Reading Performance (Masters Grade Level) | | | | | |
| Grade 3 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 4 Reading Performance (Masters Grade Level) | | | | | |
| Grade 4 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 4 Writing Performance (Masters Grade Level) | | | | | |
| Grade 5 Reading Performance (Masters Grade Level) | | | | | |
| Grade 5 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 5 Science Performance (Masters Grade Level) | | | | | |
| Grade 6 Reading Performance (Masters Grade Level) | | | | | |
| Grade 6 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 7 Reading Performance (Masters Grade Level) | | | | | |
| Grade 7 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 7 Writing Performance (Masters Grade Level) | | | | | |
| Grade 8 Reading Performance (Masters Grade Level) | | | | | |
| Grade 8 Mathematics Performance (Masters Grade Level) | | | | | |
| Grade 8 Science Performance (Masters Grade Level) | | | | | |
| Grade 8 Social Studies Performance (Masters Grade Level) | | | | | |
| Algebra I by Grade 8 - Participation | | | | | |
| Algebra I Performance (Masters Grade Level) | 175 | 484 | 36 | 31.5 | Q1 |
| English I Performance (Masters Grade Level) | 158 | 899 | 18 | 16.5 | Q1 |
| English II Performance (Masters Grade Level) | 115 | 896 | 13 | 10.5 | Q1 |
| EOC Biology Performance (Masters Grade Level) | 293 | 753 | 39 | 31.5 | Q1 |
| EOC U.S. History Performance (Masters Grade Level) | 463 | 751 | 62 | 59.0 | Q1 |
| AP/IB Examination Participation: ELA | 61 | 1,594 | 3.8 | 23.7 | Q4 |
| AP/IB Examination Participation: Mathematics | 90 | 1,594 | 5.6 | 11.0 | Q3 |
| AP/IB Examination Participation: Science | 108 | 1,594 | 6.8 | 13.9 | Q3 |
| AP/IB Examination Participation: Social Studies | 165 | 1,594 | 10.4 | 21.0 | Q3 |
| AP/IB Examination Participation: Any Subject | 281 | 1,594 | 17.6 | 34.9 | Q4 |
| AP/IB Examination Results (Examinees >= Criterion): ELA | 47 | 61 | 77.0 | 59.3 | Q1 |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics | 54 | 90 | 60.0 | 66.5 | Q2 |
| AP/IB Examination Results (Examinees >= Criterion): Science | 66 | 108 | 61.1 | 57.1 | Q1 |
| AP/IB Examination Results (Examinees >= Criterion): Social Studies | 121 | 165 | 73.3 | 56.3 | Q1 |
| SAT/ACT Participation | 760 | 781 | 97 | 98 | Q2 |
| Average SAT Score: Reading and Writing | n/a | 442 | 562 | 558 | Q1 |
| Average SAT Score: Mathematics | n/a | 442 | 566 | 552 | Q1 |
| Average ACT Score: ELA | n/a | 752 | 18.9 | 22.4 | Q4 |
| Average ACT Score: Mathematics | n/a | 752 | 20.1 | 21.8 | Q3 |
| Average ACT Score: Science | n/a | 752 | 20.3 | 22.7 | Q3 |
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | 2,662 | 3,783 | 70.0 | 65.0 | Q1 |
| Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics | | | | | |
| Four-Year Longitudinal Graduation Rate | 763 | 806 | 94.7 | 95.4 | Q2 |
| Four-Year Longitudinal Graduation Plan Rate | 604 | 763 | 79.2 | 92.4 | Q4 |
| TSI Criteria Graduates | 368 | 781 | 47.1 | 53.5 | Q2 |
| College, Career, and Military Ready Graduates | 531 | 781 | 68.0 | 70.5 | Q2 |
| Advanced/Dual-Credit Completion: ELA/Reading (9–12) | 930 | 3,058 | 30.4 | 20.5 | Q1 |
| Advanced/Dual-Credit Completion: Mathematics (9–12) | 800 | 2,916 | 27.4 | 24.8 | Q1 |
| Advanced/Dual-Credit Completion: Science (9–12) | 557 | 2,927 | 19.0 | 26.0 | Q4 |
| Advanced/Dual-Credit Completion: Social Studies (9–12) | 429 | 2,628 | 16.3 | 28.9 | Q4 |
| CTE Coherent Sequence Graduates | 535 | 781 | 68.5 | 70.2 | Q2 |

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'n/a' Indicates data reporting is not applicable for this indicator.