

Secondary Retest/Redo Guidelines

The following criteria should guide retest/redo practices.

- A student should have one opportunity each grading period in each course to retake a test (**Summative Assessment**) for which he/she earned a failing grade (a grade below 70).
 - The highest grade a student can earn on a test retake will be a 70. A student may not earn a grade lower than the original grade.
 - Prior to retesting, the teacher should require an intervening action (tutorial attendance, study group, test correction, etc.).
- A student should have at least one opportunity each grading period in each course to redo a **Relevant Application** for which he/she earned a failing grade (a grade below 70).
 - The highest grade a student can earn on a redone relevant assessment will be a 70. A student may not earn a grade lower than the original grade.
- Teachers should allow students to redo at least one daily grade or class assignment (**Checking for Understanding**) for which the student received a failing grade.
 - The highest grade a student can earn on a redone assignment will be a 70. A student may not earn a grade lower than the original grade.
- Teachers may work with students through re-teaching opportunities in order to allow students to demonstrate mastery of the TEKS.
- Grades assigned/earned within a grading period must be posted within the same grading period.
- Grading closes at the end of the grading period.

Updated: June 2017